

## BIOGRAPHICAL SKETCH

NAME <b>Garber, Judy</b> eRA COMMONS USER NAME <b>jgarber</b>	POSITION TITLE <b>Professor</b>		
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
State University of New York, Buffalo	BA	1973	Psychology & Sociology
University of Minnesota	PhD	1987	Clinical Psychology

### A. Positions and Honors

#### Positions and Employment

1975-1977	Research Assistant with Martin E.P. Seligman, Dept of Psychology, University of Pennsylvania
1982-1983	Clinical Psych Intern, Dept of Psychiatry & Behav Sci, School of Medicine, Univ of Washington
1984-1985	Instructor, Institute of Child Development, University of Minnesota
1985-1992	Assistant Professor, Dept of Psychology and Human Development, Vanderbilt University
1992-1999	Associate Professor, Dept of Psychology and Human Development, Vanderbilt University
1999-2003	Director, Clinical Training, Dept of Psychology & Human Development, Vanderbilt University
1998-pres	Director, Developmental Psychopathology Training Program, Vanderbilt University
1999-pres	Professor, Department of Psychology and Human Development, Vanderbilt University

#### Honors

1973	Summa cum laude, BA, State University of New York, Buffalo
1980-1981	National Research Service Award, Predoctoral Fellowship, NIMH
1988-1993	W. T. Grant Foundation Faculty Scholar Award
1992	Boyd McCandless Award, Division 7, American Psychological Association
1995	David Shakow Young Investigator Award, Division 12, American Psychological Association

### B. Selected Peer-Reviewed Publications

- Hilsman, R., & Garber, J. (1995). A test of the cognitive diathesis-stress model in children: Academic stressors, attributional style, perceived competence and control. *J. of Personality and Social Psychology*, 69, 370-380.
- Little, S. A., & Garber, J. (1995). Aggression, depression, and stressful life events predicting peer rejection in children. *Development and Psychopathology*, 7, 845-856.
- Robinson, N. S., & Garber, J. (1995). Social support and psychopathology across the life span. In D. Cicchetti & D. J. Cohen (Eds.) *Manual of developmental psychopathology* (pp. 162-209). New York: Erlbaum.
- Robinson, N. S., Garber, J., & Hilsman, R. (1995). Cognitions and stress: Direct and moderating effect on depressive and externalizing symptoms during the junior high school transition. *Journal of Abnormal Psychology*, 104, 453-463.
- Walker, L. S., Garber, J., Van Slyke, D., & Greene, J. W. (1995). Long term health outcomes in patients with recurrent abdominal pain. *Journal of Pediatric Psychology*, 20, 233-245.
- Zeman, J., & Garber, J. (1996). Display rules for anger, sadness, and pain: It depends on who is watching. *Child Development*, 67, 957-973.
- Garber, J., & Robinson, N. (1997). Cognitive vulnerability in children at risk for depression. *Cognitions and Emotions*, 11, 619-635.
- Garber, J., Robinson, N. S., & Valentiner, D. (1997). The relation between parenting and adolescent depression: Self-worth as a mediator. *Journal of Adolescent Research*, 12, 12-33.
- Walker, L. S., Smith, C. A., Garber, J., & Van Slyke, D. (1997). Development and validation of the pain response inventory for children. *Psychological Assessment*, 9, 392-405.
- Garber, J., & Flynn, C. (1998). Origins of depressive cognitive style. In D. Routh & R. J. DeRubeis (Eds.), *The science of clinical psychology: Evidence of a century's progress* (pp. 53-93). Washington, DC: APA.
- Garber, J., Little, S. A., Hilsman, R., & Weaver, K. (1998). Family predictors of suicide symptoms in adolescents. *Journal of Adolescence*, 21, 445-447.
- Garber, J., Van Slyke, D., & Walker, L. (1998). Concordance between mothers' and children's reports of somatic and emotional symptoms in patients with recurrent abdominal pain or psychiatric disorders. *Journal of Abnormal Child Psychology*, 26, 381-391.

- Garber, J., & Little, S. A. (1999). Predictors of competence in offspring of depressed mothers. *Journal of Adolescent Research*, 14, 44-71.
- Ellis, B. & Garber, J. (2000). Psychological antecedents of pubertal maturation in girls: Parental psychopathology, stepfather presence, and family and marital stress. *Child Development*, 71, 485-501.
- Garber, J. (2000). Development and depression. In A. Samaroff, M. Lewis, & S. Miller (Eds.), *Handbook of developmental psychopathology* (2nd ed, pp. 467-490). New York: Plenum.
- Garber, J. (2000). Optimism: Definitions and origins. In J. E. Gillham (Ed.), *The science of optimism and hope* (pp. 299-314). Philadelphia: Templeton Foundation Press.
- Garber, J., & Kaminski, K. M. (2000). Laboratory and performance-based measures of depression in children and adolescents. *Journal of Clinical Child Psychology*, 29, 509-525.
- Guite, J. W., Walker, L. S., Smith, C. A., & Garber, J. (2000). Children's perceptions of peers with somatic symptoms: The impact of gender, stress, and illness. *Journal of Pediatric Psychology*, 25, 125-135.
- Little, S., & Garber, J. (2000). Interpersonal and achievement orientations and specific hassles predicting depressive and aggressive symptoms in children. *Cognitive Therapy and Research*, 24, 651-671.
- Garber, J. & Flynn, C. A. (2001). Predictors of depressive cognitions in young adolescents. *Cognitive Therapy and Research*, 25, 353-376.
- Garber, J., & Flynn, C. A. (2001). Vulnerability to depression in children and adolescents. In R. Ingram & J. Price (Eds.), *Vulnerability to psychopathology: Risk across the lifespan* (pp 175-225). New York: Guilford.
- Garber, J., & Little, S. A. (2001). Autonomy and adjustment in young adolescents. *Journal of Adolescent Research*, 16, 355-371.
- Hammen, C., & Garber, J. (2001). Vulnerability to depression across the lifespan. In R. Ingram & J. Price (Eds.), *Vulnerability to psychopathology: Risk across the lifespan* (pp. 258-267). New York: Guilford.
- Walker, L. S., Garber, J., Smith, C., Van Slyke, D. A., & Claar, R. L. (2001). The relation of daily stressors to somatic and emotional symptoms in children with recurrent abdominal pain. *Journal of Consulting and Clinical Psychology*, 69, 85-91.
- Garber, J., & Horowitz, J. L. (2002). Depression in childhood. In I. H. Gotlib & C. L. Hammen (Eds.). *Handbook of depression* (pp. 510-540). New York: Guilford.
- Garber, J., Keiley, M. K., & Martin, N. C. (2002). Developmental trajectories of adolescents' depressive symptoms: Predictors of change. *Journal of Consulting and Clinical Psychology*, 70, 79-95.
- Garber, J., & Martin, N. C. (2002). Negative cognitions in offspring of depressed parents: Mechanisms of risk. In S. H. Goodman & I. H. Gotlib (Eds.), *Children of depressed parents: Mechanisms of risk and implications for treatment* (pp. 121-154). Washington, DC: American Psychological Association Books.
- Garber, J., & McCauley, E. (2002). Prevention of depression and suicide in children and adolescents. In M. Lewis (Ed.), *Child and adolescent psychiatry: A comprehensive text* (3rd ed., pp. 805-821). Baltimore: Williams & Wilkins.
- Kaminski, K. M., & Garber, J. (2002). Depressive spectrum disorders in adolescents: Episode duration and predictors of time to recovery. *Journal of the American Academy of Child and Adolescent Psychiatry*, 41, 410-418.
- Horowitz, J., & Garber, J. (2003). The relation of intelligence and religiosity to depressive disorders in offspring of depressed and nondepressed mothers. *Journal of the American Academy of Child and Adolescent Psychiatry*, 42, 578-586.
- Nolan, S. A., Flynn, C. & Garber, J. (2003). The relation between rejection and depression in adolescents. *Journal of Personality and Social Psychology*, 85, 745-755.
- Weiss, B., & Garber, J. (2003). Developmental differences in the phenomenology of depression. *Development and Psychopathology*, 15, 403-430.
- Kane, P. P., & Garber, J. (2004). The relation between fathers' depression and children's externalizing and internalizing symptoms and conflict: A meta-analysis. *Clinical Psychology Review*, 24, 339-360.
- Little, S. A., & Garber, J. (2004). Interpersonal and achievement orientations and specific stressors predict depressive and aggressive symptoms. *Journal of Adolescent Research*, 19, 63-84.
- Tomarken, A. J., Dichter, G. S., Garber, J., & Simien, C. (2004). Relative left frontal hypo-activation in adolescents at risk for depression. *Biological Psychology*, 67, 77-102.
- Frye, A. A., & Garber, J. (2005). The relations among maternal depression, maternal criticism, and adolescents' externalizing and internalizing symptoms. *Journal of Abnormal Child Psychology*, 33, 1-11.
- Hollon, S.D., Garber, J., & Shelton, R.C. (2005). Treatment of depression in adolescents with cognitive behavior therapy and medications: A commentary on the TADS project. *Cognitive and Behavioral Practice*, 12, 149-155.
- Little, S.A., & Garber, J. (2005). The role of social stressors and interpersonal orientation in explaining the longitudinal relation between externalizing and depressive symptoms. *Journal of Abnormal Psychology*, 114, 432-443.

Garber, J. (2005). Depression and the family. In J. L. Hudson & R. M. Rapee (Eds.). *Psychopathology and the Family* (pp. 227-283), Oxford, UK: Elsevier.

Walker, L. S., Smith, C. A., Garber, J., & Claar, R. L. (2005). Testing a model of pain appraisal and coping in children with recurrent abdominal pain. *Health Psychology, 24*, 364-374.

Carter, J.S., Garber, J., Ciesla, J., & Cole, D.A. (2006). Modeling relations between hassles and internalizing and externalizing symptoms in adolescents: A four year prospective study. *Journal of Abnormal Psychology, 115*, 428-442.

Garber, J. (2006). Depression in children and adolescents: Linking risk research and prevention. *American Journal of Preventive Medicine, 31*, Supplement 1, S104-125.

Horowitz, J.L., & Garber, J. (2006). The prevention of depressive symptoms in children and adolescents: A meta-analytic review. *Journal of Consulting and Clinical Psychology, 74*, 401-415.

Mulvaney, S., Lambert, E.W., Garber, J., & Walker, L.S. (2006). Trajectories of symptoms and functional disability for children and adolescents with functional abdominal pain. *J Academy of Child and Adolescent Psychiatry, 45*, 737-744.

Walker, L.S., Williams, S.E., Smith, C.A., Garber, J., van Slyke, D.A., & Lipani, T., (2006). Parent attention versus distraction: Impact on symptom complaints by children with and without chronic functional abdominal pain. *Pain, 122*, 43-52.

Walker, L.S., Williams, S.E., Smith, C.A., Garber, J., van Slyke, D.A., Lipani, T., Greene, J.W., Mertz, H., & Naliboff, B.D. (2006). Validation of a symptom provocation test for laboratory studies of abdominal pain and discomfort in children and adolescents. *Journal of Pediatric Psychology, 31*, 703-713.

Weissman, M.M., Pilowsky, D.J., Wickramaratne, P.J., Talati, A., Wisniewski, S.R., Fava, M., Hughes, C.W., Garber, J., Malloy, E., King, C.A., Cerda, G., Bela Sood, A., Alpert, J.E., Trivedi, M. H., & Rush, A.J. (2006). Remissions in maternal depression and child psychopathology: A STAR\*D-Child report. *Journal of the American Medical Association, 295*, 1389-1398.

Bohnert, A.M., & Garber, J. (2007). Prospective relations between organized activity participation and psychopathology during adolescence. *Journal of Abnormal Child Psychology, 35*, 1021-1033.

Bohnert, A.M., Martin, N.C., & Garber, J. (2007). The prospective relation between mother-adolescent conflict and extracurricular activity involvement: Self-worth and attributional style as mediators. *Journal of Research on Adolescents, 17*, 221-244.

Bohon, C., Garber, J., & Horowitz, J.L. (2007). Predicting school dropout and early sexual behavior in offspring of depressed and nondepressed mothers. *Journal of the American Academy of Child and Adolescent Psychiatry, 46*, 15-24.

Horowitz, J.L., Garber, J., Ciesla, J.A., Young, J., & Mufson, L. (2007). Prevention of depressive symptoms in adolescents: A randomized trial of cognitive-behavioral and interpersonal prevention programs. *Journal of Consulting and Clinical Psychology, 75*, 693-706.

Walker, L.S., Smith, C.A., Garber, J., Claar, R.L. (2007). Appraisal and coping with daily stressors by pediatric patients with abdominal pain. *Journal of Pediatric Psychology, 32*, 206-216.

Park, I.J.K., Garber, J., Ciesla, J.A., & Ellis, B.J. (in press). Convergence among multiple methods of measuring positivity and negativity in the family environment: Relation to depression in mothers and their children. *Journal of Family Psychology*.

## C. Research Support

### Ongoing Research Support

T32 MH18921 - Garber (PI)

07/01/89 - 06/30/09

NIH/NIMH

*Life-Span Development of Normal and Abnormal Behavior*

Research training grant for predoctoral candidates in psychology and postdoctoral fellows who are interested in careers in developmental psychopathology.

Role: PI

R01 MH064735 - Garber (PI)

02/03/03 - 01/31/08

NIH/NIMH

*Prevention of Depression in At-Risk Adolescents*

Collaborative project with Western Psychiatric Institute and Clinic, Kaiser Permanente Center for Health Research, and Harvard School of Medicine to assess the impact of a group cognitive behavioral program on the prevention of depression in adolescents at risk for depression.

Role: PI

K02 MH066249 - Garber (PI)

04/01/03 - 03/31/08

NIH/NIMH

*Risk and Prevention of Depression in Youth*

To enhance the PI's ability to contribute to the understanding of the processes underlying the development of depressive disorders in children and adolescents and to develop and test interventions aimed at treating and preventing depression in youth.

Role: PI

R01 MH 069940 - Compas (PI)

07/01/04 - 06/30/09

NIH/NIMH

*Family Cognitive-Behavioral Prevention of Depression*

To evaluate the efficacy of a cognitive-behavioral intervention to prevent negative developmental outcomes in children of depressed parents

Role: Co-Investigator

R01 MH64650 - Cole (PI)

01/08/02 - 12/31/07

NIH/NIMH

*Developmental Origins of Depressive Cognitions*

The specific goal of this project is to examine the structure of depressive cognitions at specific points during middle childhood (i.e., grades, K, 2, 4, & 6) in a large-scale, community-based, cross-sectional and longitudinal investigation.

Role: Co-Investigator

R01 HD23264 - Walker (PI)

06/01/07 – 05/31/2012

NIH/NICHD

*Illness Behavior and Somatization in Children*

The central goal is to identify psychosocial factors and social-cognitive processes associated with the development and maintenance of children's illness behavior (i.e., somatic complaints, functional disability, and health service utilization).

Role: Co-Investigator

**Completed Research Support**

R01 MH57822 - Garber (PI)

08/20/98 - 07/31/06

NIH/NIMH

*Treatment of Depression in Parents: Impact on Children*

The main goal of this project is to study the impact of treating parental depression on children's socio-emotional adjustment.

Role: PI

D43 TW05805 - Garber (PI)

09/26/01 - 04/30/06

NIH/Fogarty International Center

*Training of Child Intervention Researchers in Vietnam*

The goal of this project is to refine and finalize the plan for an International Clinical, Operational and Health Services Research and Training program.

Role: PI

R01 MH63852 - Pilowsky (PI)

09/15/01 – 06/30/07

NIH/NIMH

*Children of Depressed Mothers: A Star\*D Ancillary Study (subcontract with Columbia University)*

The overall goal of this study is to study the impact of remission of maternal major depressive disorder on children's psychiatric symptoms and social functioning.

Role: PI (Vanderbilt site)