

Behavior Analysis Clinic

For Children and Adolescents with Developmental Disabilities

Clinic Purpose

Many children and adolescents with developmental disabilities have behavior problems that interfere with typical development or functioning. Factors that contribute to the development of behavior disorders vary greatly from person to person, but typically include environmental and biological factors.

The Vanderbilt Kennedy Behavior Analysis Clinic provides state-of-the-art functional behavior assessments for children and adolescents with autism, intellectual disabilities, and other developmental disabilities. The clinic is a joint venture among the Vanderbilt Kennedy Center, Peabody College, and Vanderbilt University Medical Center. It also serves as an internship and resident training site for a range of future service providers studying at Vanderbilt University. The clinic is the only one of its kind in Tennessee.

How to Get Started

Contact:

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Clinic Location: 1810 Edgehill Ave.,
Nashville, TN (across from the Vanderbilt
Peabody Campus)



Clinic Process

Care providers and their child first visit the clinic for an initial functional behavioral assessment. During their second visit, care providers work with clinic staff to develop and refine a behavior intervention plan that is individually tailored to the needs of their son or daughter and family.

Our clinicians then work with care providers in their home for the next month, teaching the care providers the skills they need to reduce their son or daughter's behavior problems. Our results suggest that the majority of behavior problems are reduced by 90% or greater within one month.

Clinic Director: Craig Kennedy, Ph.D., B.C.B.A.,
Chair and Professor of Special Education
Associate Professor of Pediatrics
Vanderbilt Kennedy Center Investigator



VANDERBILT KENNEDY CENTER
FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES