BIOGRAPHICAL SKETCH

Provide the following information for the key personnel in the order listed on Form Page 2. Follow the sample format for each person. DO NOT EXCEED FOUR PAGES.

NAME
Hollon, Steven D.

POSITION TITLE
Professor

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Washington University</td>
<td>B.A.</td>
<td>1971</td>
<td>Psychology</td>
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<tr>
<td>Florida State University</td>
<td>M.S.</td>
<td>1974</td>
<td>Clinical Psychology</td>
</tr>
<tr>
<td>Florida State University</td>
<td>Ph.D.</td>
<td>1977</td>
<td>Clinical Psychology</td>
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</tbody>
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A. Positions and Honors

Positions and Employment
1975-1977 Predoctoral Fellow, Department of Psychiatry, University of Pennsylvania
1977-1980 Assistant Professor, Department of Psychology, University of Minnesota
1980-1985 Associate Professor, Department of Psychology, University of Minnesota
1985-1988 Associate Professor, Department of Psychology, Vanderbilt University
1988-pres Professor, Department of Psychology, Vanderbilt University

Honors and Professional Service
1981-1985 Editor, *Cognitive Therapy and Research*
1989-1990 Associate Editor, *Journal of Abnormal Psychology*
1989-1993 Member, NIMH Treatment Development and Assessment Research Review Committee
1993-1994 Member, APA Task Force for the Development of Guidelines for Treatment Efficacy
1994-1997 Member, APA Template Implementation Work Group
1997-1998 Board of Directors, Academy of Cognitive Therapy
1998-1999 President, Association for the Advancement of Behavior Therapy (AABT)
1998 Litchfield Lectureship, Oxford University, Oxford England
2001-2002 Member, NIMH Strategic Plan for Depression and Bipolar Disorder Research

B. Selected Peer-reviewed Publications


C. Research Support

Ongoing Support

K02 MH01697 – Hollon (PI) 05/01/00 – 04/30/05
NIH/NIMH
*Cognitive Therapy and Pharmacotherapy for Depression*
The Independent Scientist Award provides salary support to pursue training in the basic neurobiological and developmental aspects of depression and to increase familiarity with effectiveness research. The purpose is to increase the power and breadth of Dr. Hollon’s program of research on the nature and treatment of depression.
Role: PI

N01 MH90003 – Rush (PI) 04/01/01 – 09/30/04
NIH/NIMH
*Sequenced Treatment Alternatives to Relieve Depression*
The goal of this multi-site study is to determine which treatment options work best for patients that do not respond to the first medication on which they are tried.
Role: PI (Vanderbilt University site)

R01 MH60713 – Hollon (PI) 07/01/02 – 03/31/07
NIH/NIMH
*Prevention of Recurrence in Depression With Drugs and CT*
The goal of this multi-site study is to examine whether adding cognitive therapy enhances the efficacy of medication treatment and prevents recurrence among recovered patients.
Role: PI

R01 MH57822 – Garber (PI) 08/20/98 – 7/31/03
NIH/NIMH
*Treatment of Depression in Parents: Impact on Children*
The main goal of this project is to study the impact of treating parental depression on children’s socio-emotional adjustment.
Role: Co-Investigator

R01MH064735 - Garber (PI) 02/01/03 - 01/31/08
NIMH
*Prevention of Depression in At-Risk Adolescents*
Collaborative project with Western Psychiatric Institute and Clinic, Kaiser Permanente Center for Health Research, and Harvard School of Medicine to assess the impact of a group cognitive behavioral program on the prevention of depression in adolescents at risk for depression.
Role: Co-Investigator

Completed Support

R01 MH55875 – Hollon (PI) 09/01/96 – 08/31/01
*Cognitive Therapy and Pharmacotherapy for Depression*
The goals of this multi-site project are to compare cognitive therapy versus drugs in the treatment of severe depression and the prevention of subsequent relapse.
Role: PI