BIOGRAPHICAL SKETCH

Provide the following information for the key personnel in the order listed on Form Page 2.
Photocopy this page or follow this format for each person.

NAME: Dale C. Farran

POSITION/TITLE: Professor

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of North Carolina</td>
<td>BA</td>
<td>1965</td>
<td>Psychology</td>
</tr>
<tr>
<td>Bryn Mawr College</td>
<td>PhD</td>
<td>1975</td>
<td>Education and Child Dev</td>
</tr>
</tbody>
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A. Positions and Honors

Positions and Employment

1975-1976  Instructor, School of Education, University of North Carolina at Chapel Hill
1975-1984  Investigator, Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill
1976-1980  Clinical Assistant Professor, Division of Special Education, School of Education, University of North Carolina at Chapel Hill
1979-1984  Faculty, Bush Institute for Child and Family Policy, Faculty, Research Training Program for Research in Mental Retardation, University of North Carolina at Chapel Hill
1980-1984  Clinical Associate Professor, Division of Special Education, School of Education, University of North Carolina at Chapel Hill
1980-1985  Consulting Editor for Developmental Psychology
1984-1987  Associate Professor, Psychology Department, University of Hawaii
1984-1987  Head, Child Development Research Department, Center for Development of Early Education, Kamehameha Schools/Bishop Estate
Grant reviewer for the National Science Foundation, March of Dimes, Spencer Foundation
1987-1996  Professor, Department of Human Development and Family Studies, University of North Carolina at Greensboro (Chair of Department 1987-1994)
1994-pres  Associate Editor, Journal of Early Intervention Research
1994-pres  Consulting Editor, Early Childhood Research Quarterly
1996-pres  Professor, Department of Teaching and Learning;

Honors and Awards

1965  Phi Beta Kappa
1974-75  NICHD Post-doctoral Fellowship, Frank Porter Graham Child Development Center, University of North Carolina
1978, 1980  Spencer Foundation, Outstanding Young Scholar Award
1984  Peabody Award for Excellence in Research
1991  Outstanding Advisor, School of Human Environmental Sciences
Fellow, American Psychological Society

B. Selected Peer-reviewed Publications


C. Research Support

Ongoing Support
"Mastery Behaviors and Scholarly Competence of At-Risk Children Transitioning into School"
Principal Investigator: Dale C. Farran, PhD
Agency: EDUC/OERI
The primary purpose of this project is to better understand the nature and effectiveness of learning-mastery behaviors shown by at-risk children during the early school years.

"Home, School, School-Based Intervention Effects on Early Academic Competence of Children from Low-Income Families"
Principal Investigator: Dale C. Farran, PhD
Agency: EDUC/OERI
Type: Research               Period: 08/01/99-07/31/02

"Scholastic Achievement Differences in Young Children from Low-Income Families"
Principal Investigator: Dale C. Farran, PhD
Agency: NSF
Type: Research               Period: 08/01/99-07/31/03

"Essential Beginnings: Enhancing the Early Learning of Low-Income Children"
Principal Investigator: Dale C. Farran, PhD
Agency: NSF
Type: Research               Period: 09/01/99-08/31/02