BIOGRAPHICAL SKETCH

NAME
Garber, Judy

POSITION TITLE
Professor

eRA COMMONS USER NAME
jgarber

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>State University of New York, Buffalo</td>
<td>BA</td>
<td>1973</td>
<td>Psychology/Sociology</td>
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<tr>
<td>University of Minnesota</td>
<td>PhD</td>
<td>1987</td>
<td>Clinical Psychology</td>
</tr>
</tbody>
</table>

A. Positions and Honors

Positions and Employment
1975-1977 Research Associate with Martin E.P. Seligman, Dept of Psychology, University of Pennsylvania
1982-1983 Clinical Psych Intern, Dept of Psychiatry & Behav Sci, School of Medicine, Univ of Washington
1984-1985 Instructor, Institute of Child Development, University of Minnesota
1985-1992 Assistant Professor, Dept of Psychology and Human Development, Vanderbilt University
1992-1999 Associate Professor, Dept of Psychology and Human Development, Vanderbilt University
1998-pres Director, Developmental Psychopathology Training Program, Vanderbilt University
1999-pres Director, Clinical Training, Dept of Psychology & Human Development, Vanderbilt University
1999-pres Professor, Department of Psychology and Human Development, Vanderbilt University

Honors
1973 Summa cum laude, BA, State University of New York, Buffalo
1980-1981 National Research Service Award, Predoctoral Fellowship, NIMH
1988-1993 W. T. Grant Foundation Faculty Scholar Award
1992 Boyd McCandless Award, Division 7, American Psychological Association
1995 David Shakow Young Investigator Award, Division 12, American Psychological Association

B. Selected Peer-Reviewed Publications


C. Research Support

**Ongoing Research Support**

<table>
<thead>
<tr>
<th>Grant ID</th>
<th>Title</th>
<th>Principal Investigator</th>
<th>Start Date</th>
<th>End Date</th>
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</thead>
<tbody>
<tr>
<td>T32 MH18921</td>
<td>Life-Span Development of Normal and Abnormal Behavior</td>
<td>Garber, Judy</td>
<td>07/01/89 – 06/30/09</td>
<td></td>
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<tr>
<td>R01 HD23264</td>
<td>Illness Behavior and Somatization in Children</td>
<td>Walker, Judy</td>
<td>07/01/01 – 06/30/07</td>
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NIH/NIMH

**Life-Span Development of Normal and Abnormal Behavior**

Research training grant for predoctoral candidates in psychology and postdoctoral fellows who are interested in careers in developmental psychopathology.

Role: PI

NIH/NICHD

**Illness Behavior and Somatization in Children**

The central goal is to identify psychosocial factors and social-cognitive processes associated with the development and maintenance of children's illness behavior (i.e., somatic complaints, functional disability, and health service utilization).

Role: Co-Investigator
R01 MH63852 - Pilowsky (PI)  09/15/01 – 06/30/07
NIH/NIMH
*Children of Depressed Mothers: A Star*D Ancillary Study (subcontract with Columbia University)*
The overall goal of this study is to study the impact of remission of maternal major depressive disorder on children's psychiatric symptoms and social functioning.
Role: PI (Vanderbilt site)

R01 MH064735 - Garber (PI)  02/03/03 – 01/31/08
NIH/NIMH
*Prevention of Depression in At-Risk Adolescents*
Collaborative project with Western Psychiatric Institute and Clinic, Kaiser Permanente Center for Health Research, and Harvard School of Medicine to assess the impact of a group cognitive behavioral program on the prevention of depression in adolescents at risk for depression.
Role: PI

K02 MH066249 - Garber (PI)  04/01/03 – 03/31/08
NIH/NIMH
*Risk and Prevention of Depression in Youth*
To enhance the PI's ability to contribute to the understanding of the processes underlying the development of depressive disorders in children and adolescents and to develop and test interventions aimed at treating and preventing depression in youth.
Role: PI

R01 MH 069940 - Compas (PI)  07/01/04 – 06/30/09
NIH/NIMH
*Family Cognitive-Behavioral Prevention of Depression*
To evaluate the efficacy of a cognitive-behavioral intervention to prevent negative developmental outcomes in children of depressed parents
Role: Investigator

R01 MH64650 - Cole (PI)  01/08/02 – 12/31/07
NIH/NIMH
*Developmental Origins of Depressive Cognitions*
The specific goal of this project is to examine the structure of depressive cognitions at specific points during middle childhood (i.e., grades, K, 2, 4, & 6) in a large-scale, community-based, cross-sectional and longitudinal investigation.
Role: Co-Investigator

**Completed Research Support**
96173096 - Garber (PI)  07/01/96 – 06/30/04
W. T. Grant Foundation
*The Development of Depression in Adolescents*
Explores psychosocial processes hypothesized to contribute to the onset of depression in adolescents.
Role: PI

R01 MH57822 - Garber (PI)  08/20/98 – 07/31/06
NIH/NIMH
*Treatment of Depression in Parents: Impact on Children*
The main goal of this project is to study the impact of treating parental depression on children's socio-emotional adjustment.
Role: PI

D43 TW05805 - Garber (PI)  09/26/01 – 04/30/06
NIH/Fogarty International Center
*Training of Child Intervention Researchers in Vietnam*
The goal of this project is to refine and finalize the plan for an International Clinical, Operational and Health Services Research and Training program.
Role: PI